**DEAC 12.5.13 Itinerary – Post Meeting Minutes**

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| **Topic** | **Talking Points** | **Questions…Decisions** |
| **AchieveNJ Memos: 11.6.13 & 11.19.13**  **Teacher & Principal Power Points from the State** | Please read ahead of time … Big Update (see below)   * State has come out with its ratings for Ineffective (Beginning), Partially Effective (Developing), Effective (Applying), and Highly Effective (Innovative).   Beginning Developing Applying Innovative  1.0 1.85 2.65 3.5-4.0   * SGP Conversion Chart | * Verona’s Summative Evaluation Scores will reflect AchieveNJ: 2.65-3.49 = Applying * SGPs: Verona teachers (grades 4-8 Math/ELA) will receive SGP scores that count (30%) next January 2015. |
| **Marzano** | * Finalize elements that will be scored in Domains 2, 3, and 4 (Page references are taken from *Teacher Evaluation That Makes A Difference* - everyone on DEAC has a copy)   + Domain 2: Planning and Preparing for Lessons and Units     - Elements 1,2,3 (Pages 78-79) or Elements 42,43,44 on Learning Map   + Domain 3: Reflecting on Teaching     - Elements 1, 2, 5 (Pages 82-84) or Elements 50,51,54 on Learning Map   + Domain 4: Collegiality and Professionalism     - Elements 1, 2, 5 (Pages 85-87) or Elements 55,56,59 on Learning Map   + Summary of Domains 2,3,4 on pages 89-95 * Conjunctive Scoring vs. Average Scoring * First Round of Observation Check-In | * Group discussed elements in Domains 2,3 and 4. All agree with the elements listed at the left. The scales will be sent as an attachment and post on my website. * We decided to use Average Scoring as a district. * We discussed Marzano implementation and our learning curve. The administrative team will be meeting with Dr. Tracy Ocasio on Friday, January 10, for a mid-year check-in. |
| **Professional Learning / Development (ScIP Panels in each school)** | * SGOs are complete; teachers and administrators now will focus monitoring growth over December, January, and February.  Mid-point check-in will occur in January during Faculty Meetings and Department Meetings. * February 18: Full Professional Learning/Development Day.   + Items on the agenda:     - Creation of post-test for SGO     - Marzano Student Scale work by building (teacher lead)     - SGP Q&A     - Reviewing & Revising Common Assessments (End of Unit)       * Focus on Rigor, Alignment of Stages 1-2-3, Transfer       * PARCC * Roles of ScIP in each school   + Each school is required to convene a **School Improvement Panel** (ScIP) that includes the principal, an assistant/vice principal, and at least one teacher.   + This group must ensure, oversee, and support **evaluation**, **professional development**, and **mentoring policies** within the school (see the AchieveNJ ScIP Overview).   + Educators should familiarize themselves with their ScIP and contact ScIP members with questions and feedback about school-level evaluation and support policies. * Marzano Online Course #1 and #2 is now available to teachers through August | * We discussed SGOs and our growth with the process. * February 18 is getting closer, Charlie will reach out to each school and ask principals/supervisors which teachers are using scales in their classroom – they will turnkey with their staff. Charlie will host an SGP sessions with grades 4-8 and will discuss what it means moving forward. * Charlie reviewed with the DEAC the responsibilities of ScIP (outlined, but not limited, at the left) |